

# HOW TO STUDY NOISE

by Ricky Lau

ANEWR





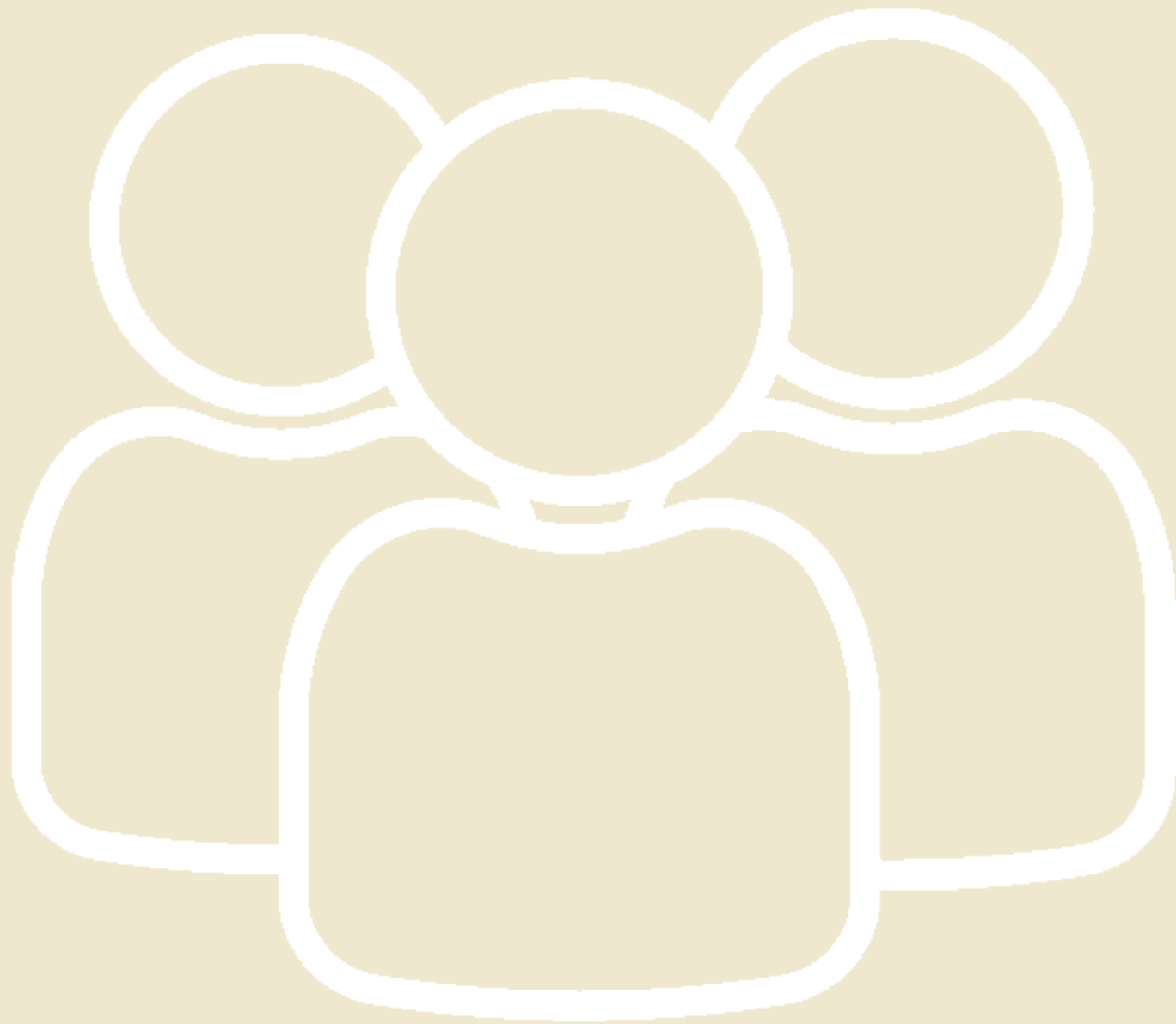
# LESSON OBJECTIVES

Understand the theories of the noise, why we need measure noise, and how to do it.

**Do you know?**  
**Your built environment;**  
**How to scientifically monitor data;**  
**How to do analysis.**



# LET'S ACT TOGETHER



## Activity Task



Observe your environment;



Identify the noisy areas you would like to monitor;



Know your noise monitoring device;



Set up the noise monitoring station;



Learn the dashboard to record the data;



Brief about noise monitoring factors and mitigation measures.

# PICTURE HUNT - DO YOU FIND THE FOLLOWING MITIGATION MEASURES AROUND YOU?

Setback;

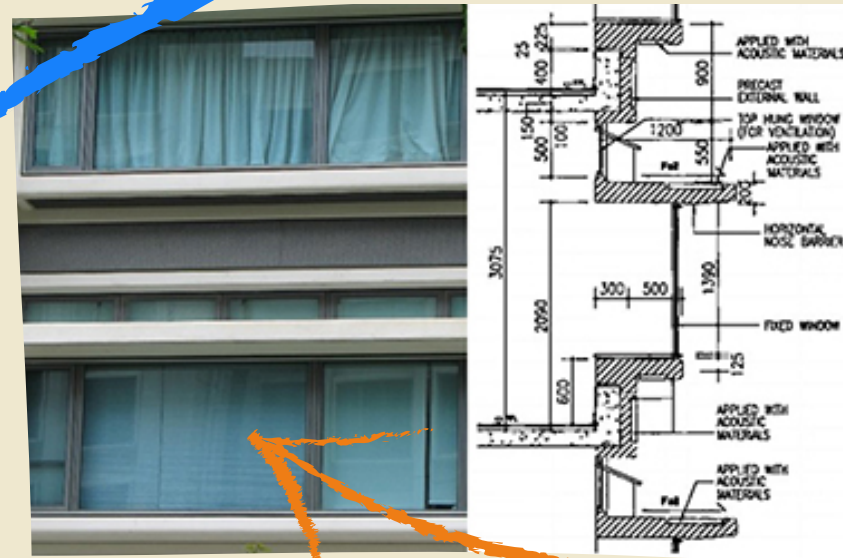
Single aspect design;

Fins;

Acoustic windows and  
balcony;

Low Noise Road Surfacing  
(LNRS);

Barriers.

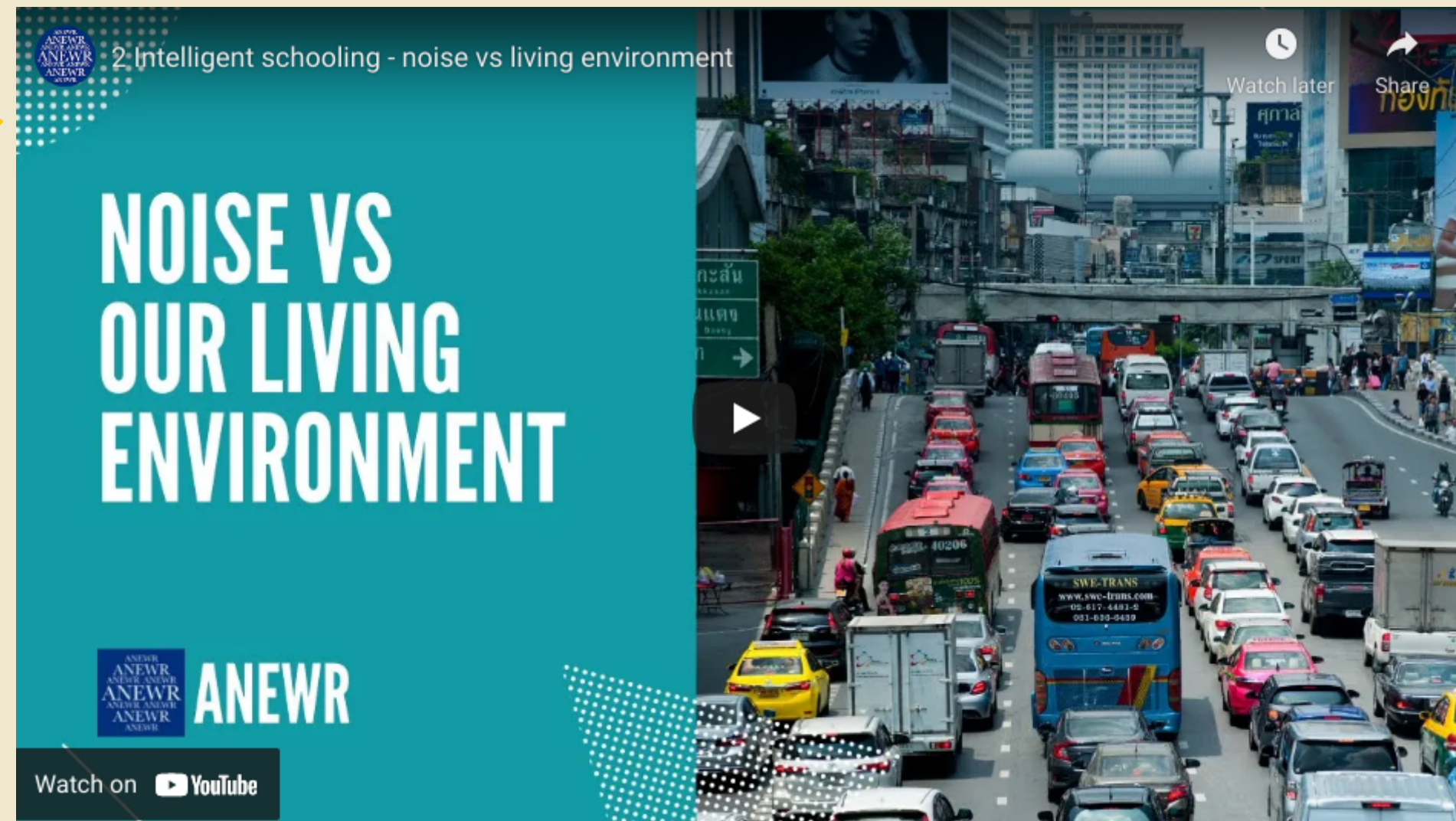






# BEFORE WE BEGIN, THINK ABOUT THIS:

Why do we need noise measurement?





# NOISE VS. OUR LIVING ENVIRONMENT

Noise is bad for our health. But what causes a noisy living environment?

Vast population on limited land;

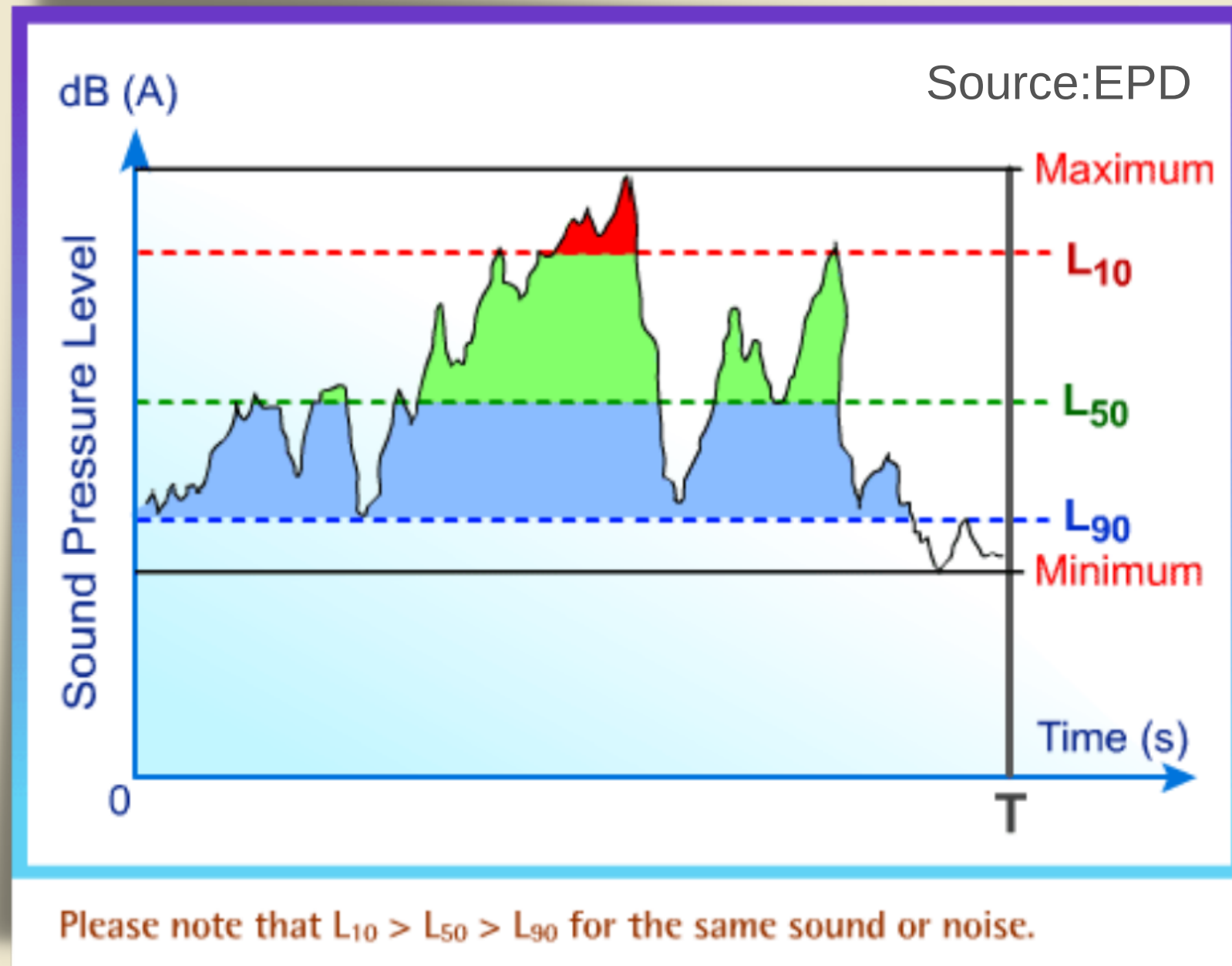
Available housing development sites are close to the heavy traffic roads and railways;

We love convenience, but housing developed in the present urban area will be unavoidable within the dense traffic area.





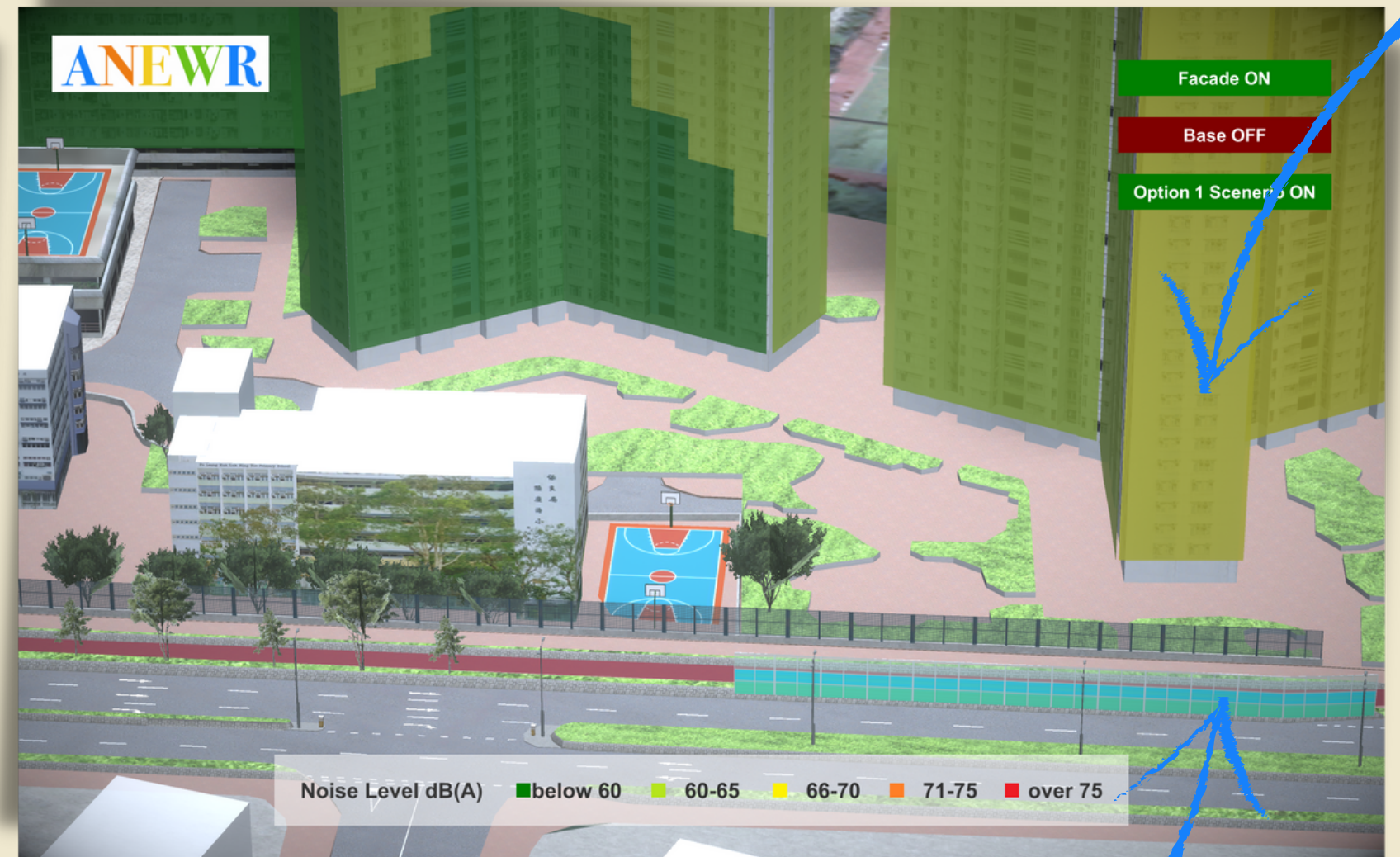
# NOISE VS. OUR LIVING ENVIRONMENT



- Environmental professionals can advise many noise mitigation measures;
- Some methods are found to protect residents from traffic noise above 70dB(A) of  $L_{10}$  for 1-hour period and from construction noise above 75dB(A) of 30-minute average noise level;
- Innovative noise mitigation measures are greatly needed to be researched and developed to further reduce the percentage of the population exposed to traffic noise.



# PICTURE HUNT - DO YOU "SEE" THE EFFECT OF MITIGATION MEASURES?





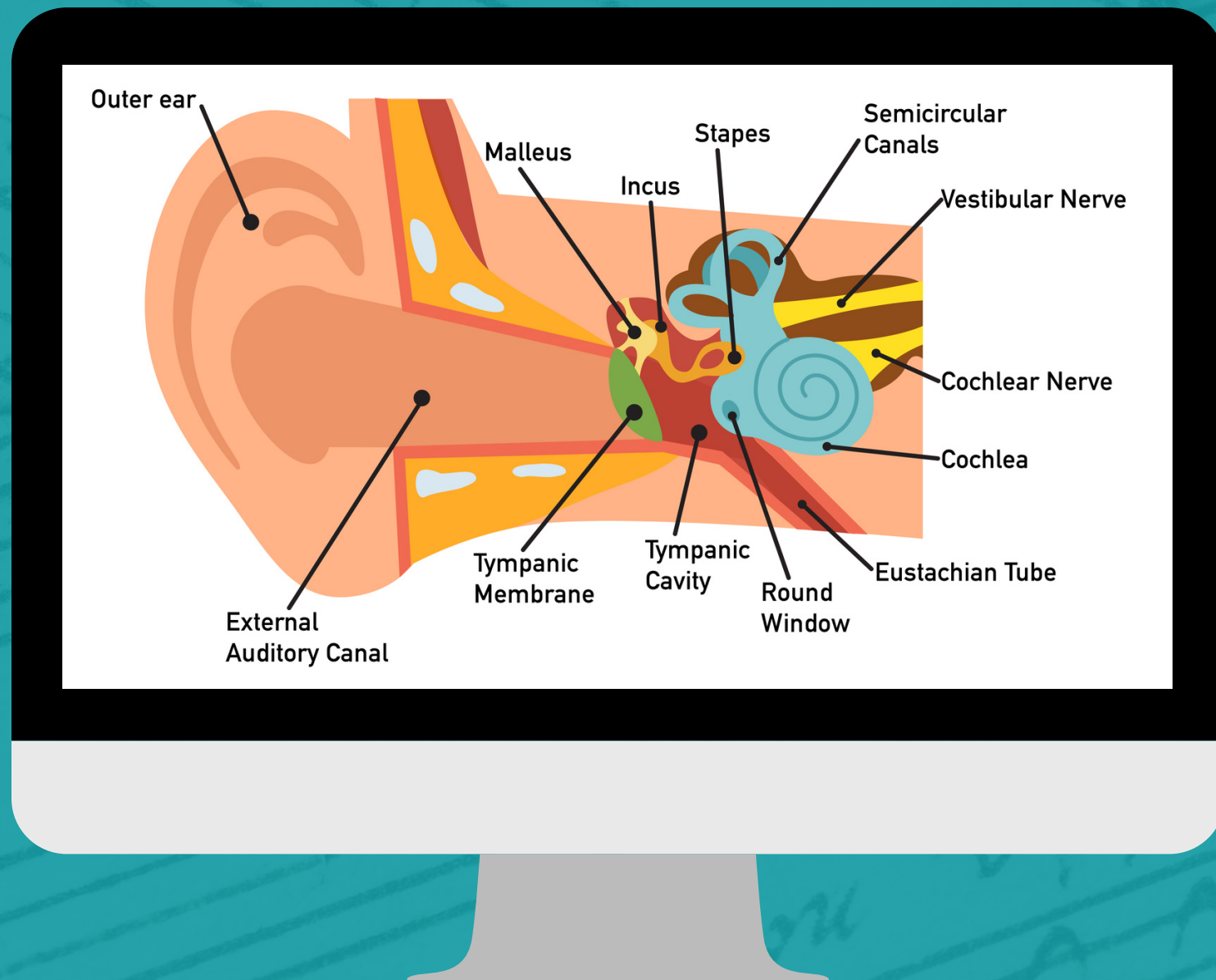
# CONCEPT OF SOUND





# WHAT IS SOUND?

## Transformation of vibration into sound waves



The mechanical vibration of a gaseous, liquid or solid elastic medium through which energy is transferred away from the source by progressive sound waves;



The human hearing mechanism;



Hertz - the frequency of the sound;



Can we hear ultrasound?





Sound is omnidirectional



# THE LEVEL OF SOUND. INTRODUCING DECIBEL (DB)



dB expresses a ratio between  
received and transmitted signal  
strength;



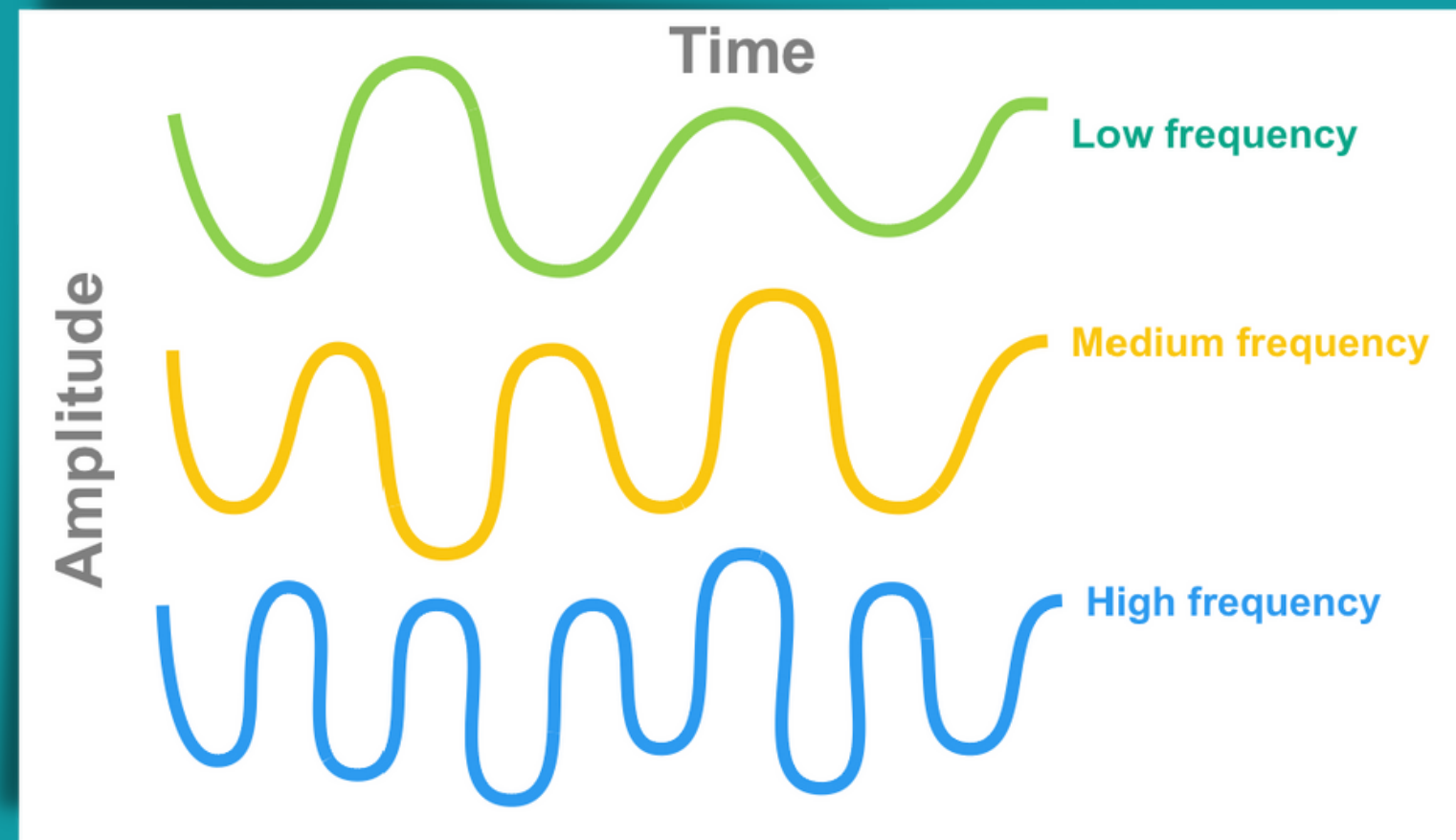
Weber-Fechner Law;



Sound Power Level Vs Sound  
Pressure Level.



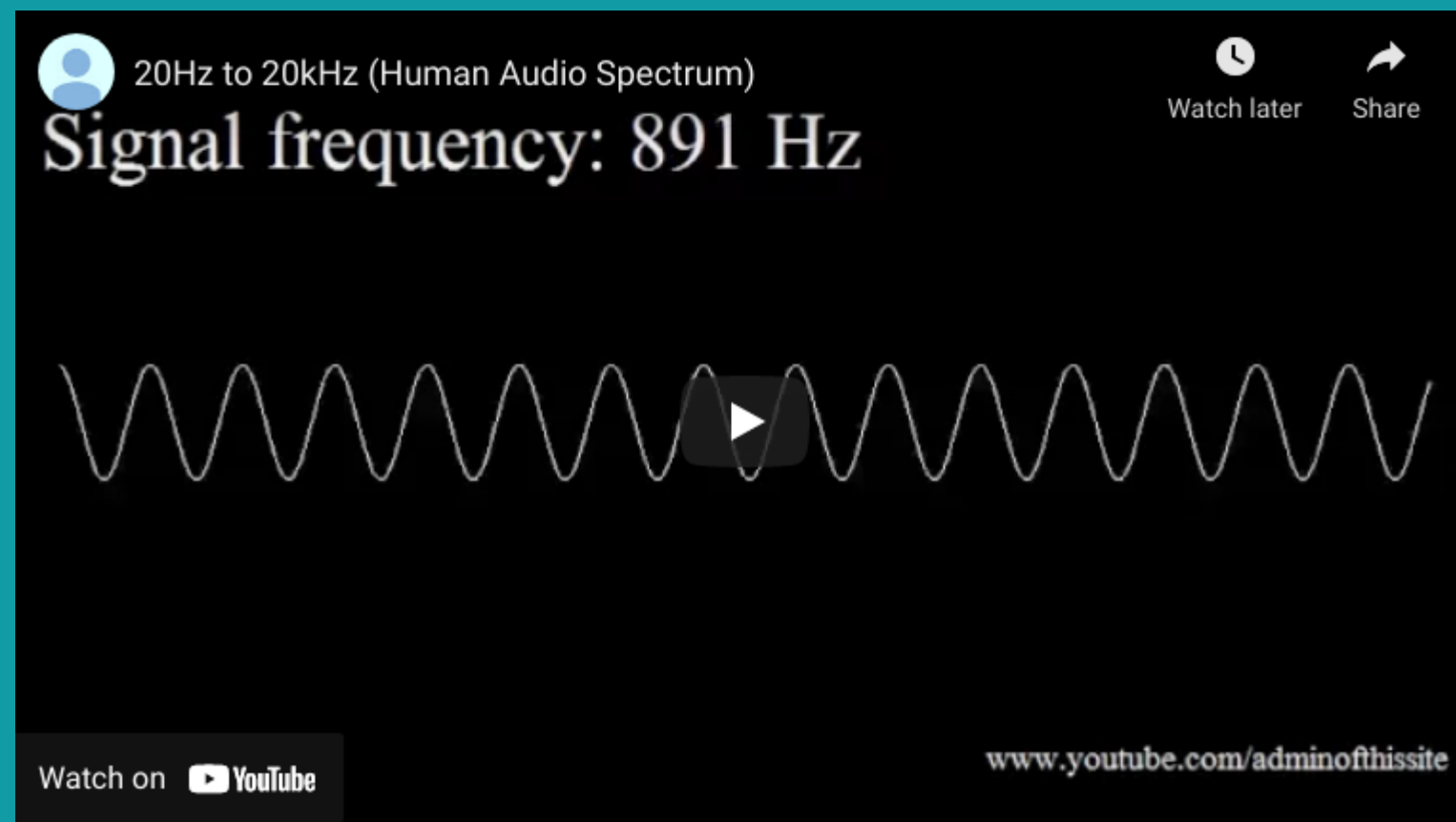




# THE LEVEL OF SOUND. INTRODUCING FREQUENCY (HZ)

Hertz (Hz)

The number of cycles of wave  
undergone during one period of  
time



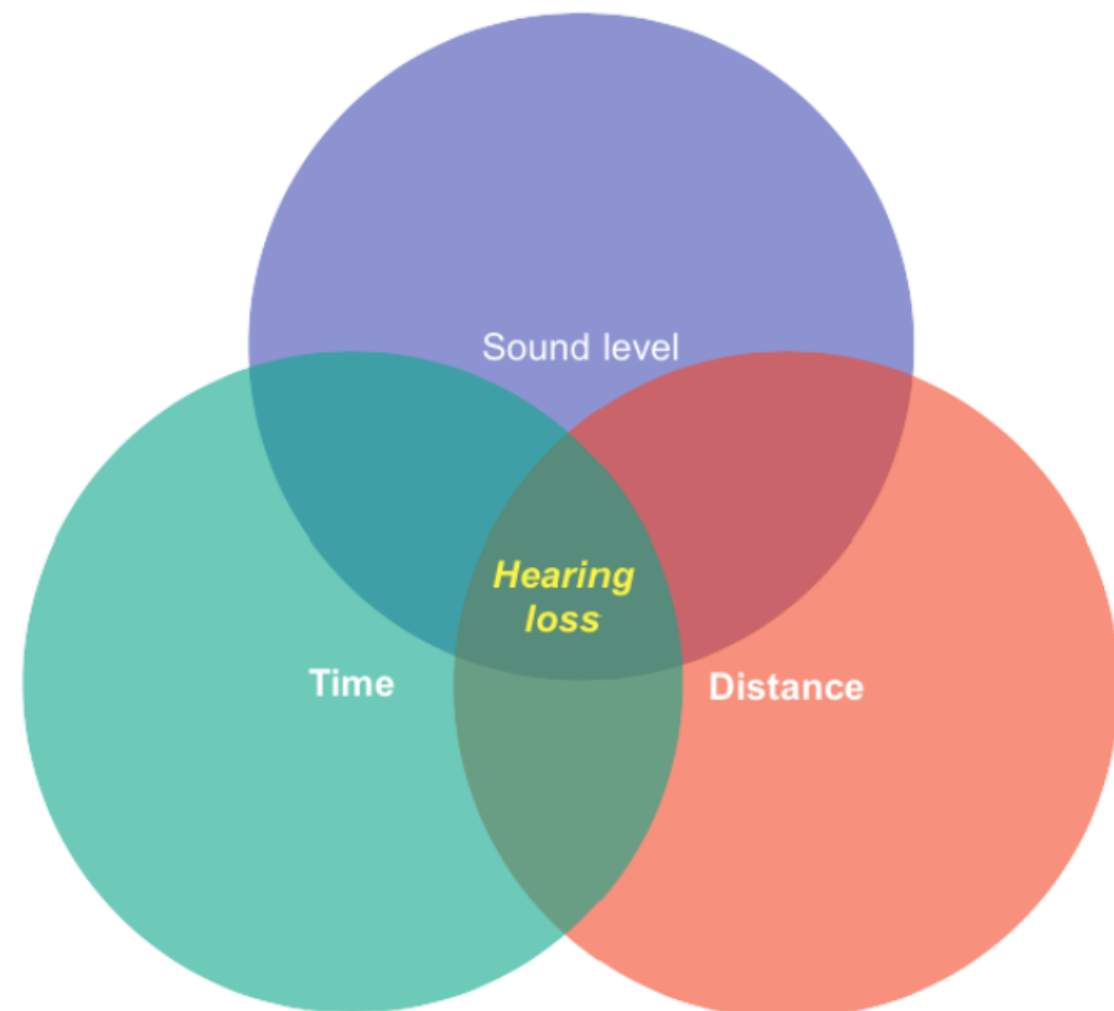
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# CONCEPT OF NOISE





# HOW DOES NOISE AFFECT US?



Noise factors to cause damage to our hearings:

- How powerful is the sound? Sounds at or below 70 dB are generally considered safe.
  - Any sound at or above 85 dB is more likely to damage your hearing over time.
- How close is the source of the sound?
- How long do you expose to the sound?
  - Noises are more likely to damage your hearing if they are:
    - 85 dBA and last a few hours
    - 100 dBA and last at least 14 minutes
    - 110 dBA and last at least 2 minutes

# WHAT EXACTLY IS NOISE?

Is it only about loudness?

It is an unwanted sound, connected with the feeling of annoyance;

In connection with **when** and **where** it occurs.





# IMPLEMENTATION



# THE POINTS WE NEED TO PAY ATTENTION TO WHEN OBSERVING THE ENVIRONMENT

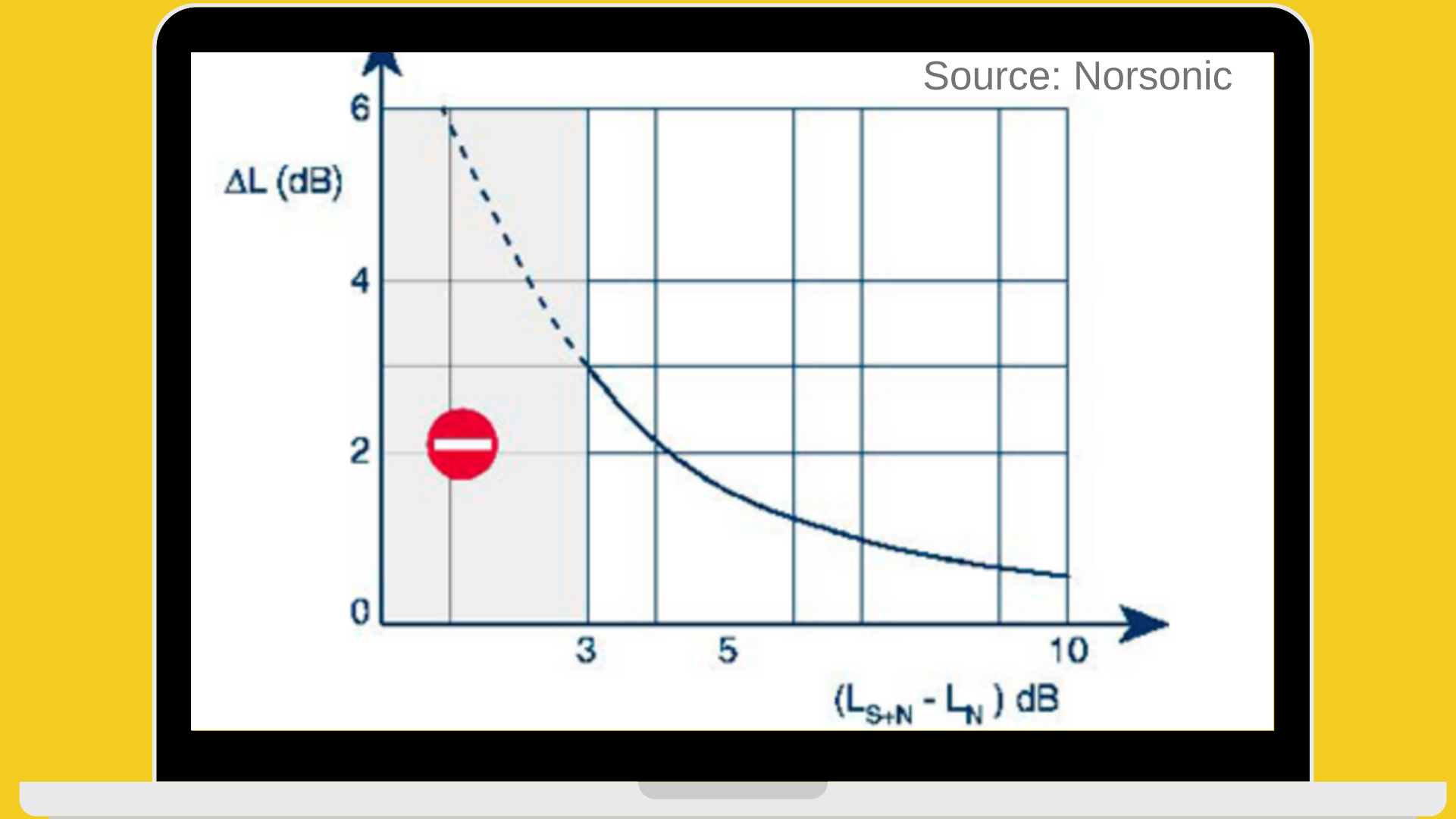


- How many noise sources can you find in the environment?
- What characteristics do the noise sources have?
- Which location at the school can we pinpoint most of the noise sources?
- At the above location, which directions do the noise sources come from?
- At the above location, how far apart are the noise sources?
- At the above location, are there any walls/structures that may cause reflection?



# WHY BACKGROUND NOISE MATTERS?

- It may drown out the noise from the item you want to measure;
- It simply cannot be turned off;
- Creates a need to correct the influence of the background noise on the overall noise level.

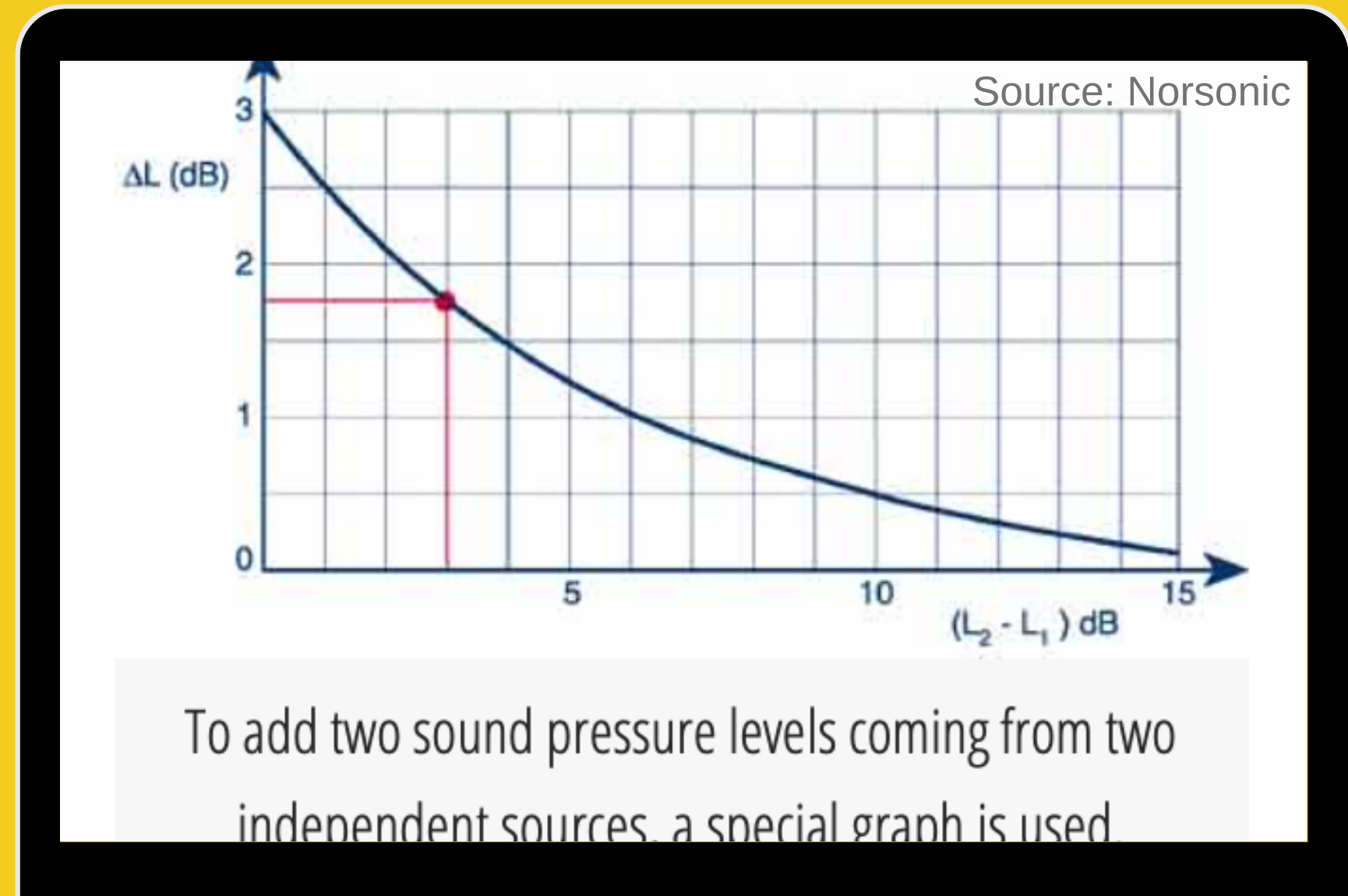


$$L_{\text{total}} = 10 \log (10^{L(S+N)/10} - 10^{L(N)/10})$$

$L(S+N)$ : Noise Source+Background Noise  
 $L(N)$ : Background Noise



WHAT  
HAPPENS IF  
WE HAVE  
MORE THAN  
ONE NOISE  
SOURCE IN  
THE ROOM?



$$L_{\text{total}} = 10 \log (10^{L_1/10} + 10^{L_2/10})$$

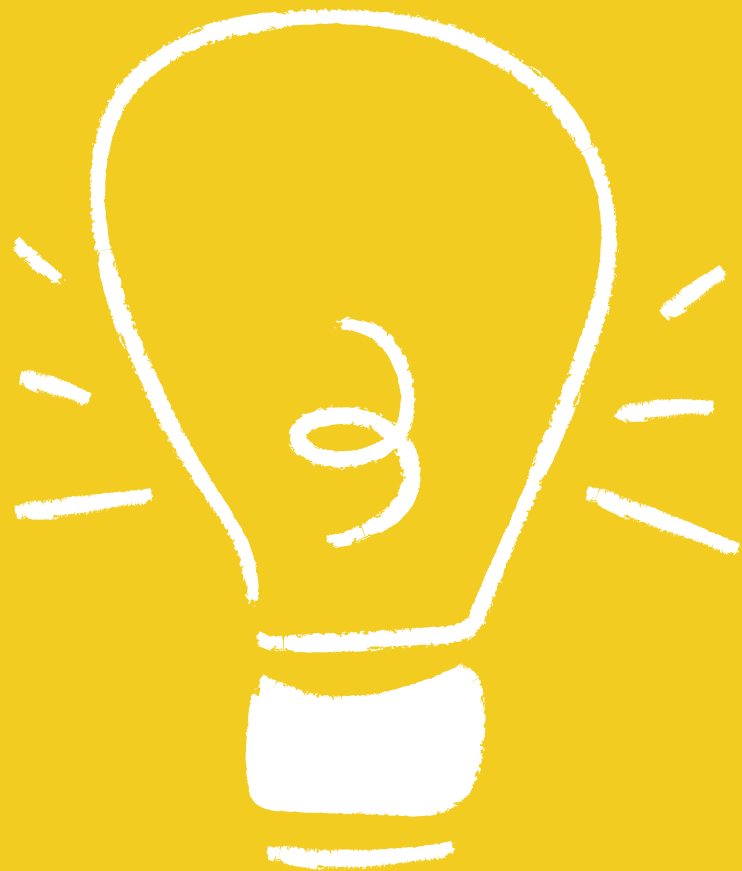
L1: Noise Source 1

L2: Noise Source 2



Is the result the sum of the individual sound pressures?

# THE EXTERNAL FACTORS AFFECT THE MONITORING



The angle we are placing the meter;



The weather;



The background environment.





# WHAT ARE OUR EQUIPMENTS?

For noise  
measurement.

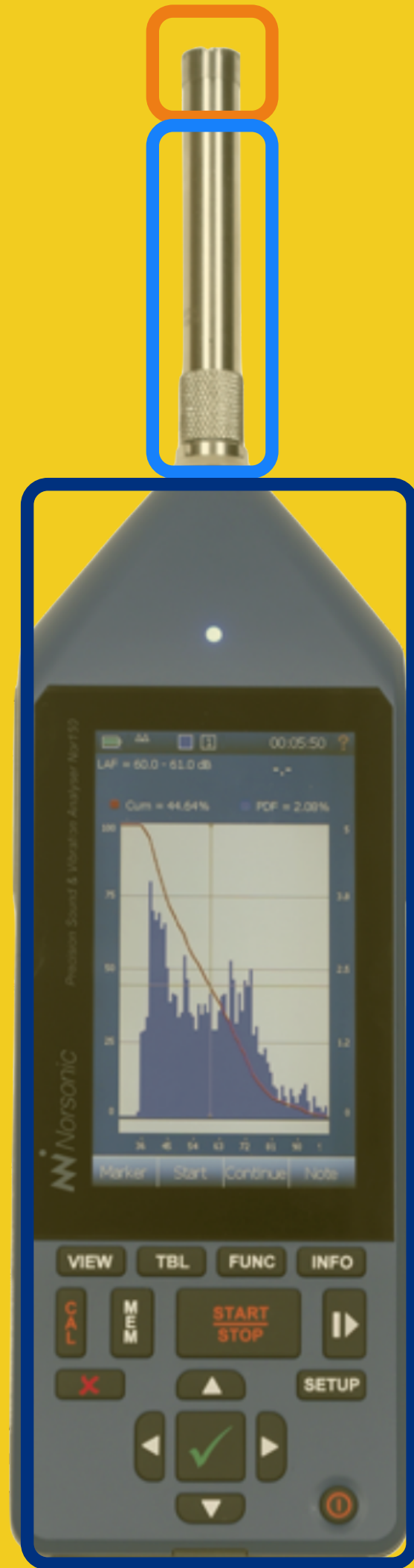
- 1) Sound Level Meter;
- 2) Associated noise station box kit and setup tools;
- 3) Dashboard.











# WHAT IS SOUND LEVEL METER?

It hears the  
way we do.



The nonlinearities of our hearing weighs on some parts compared to other parts;



A Sound Level Meter with such a weighting network built-in;



Noise abatement measures.

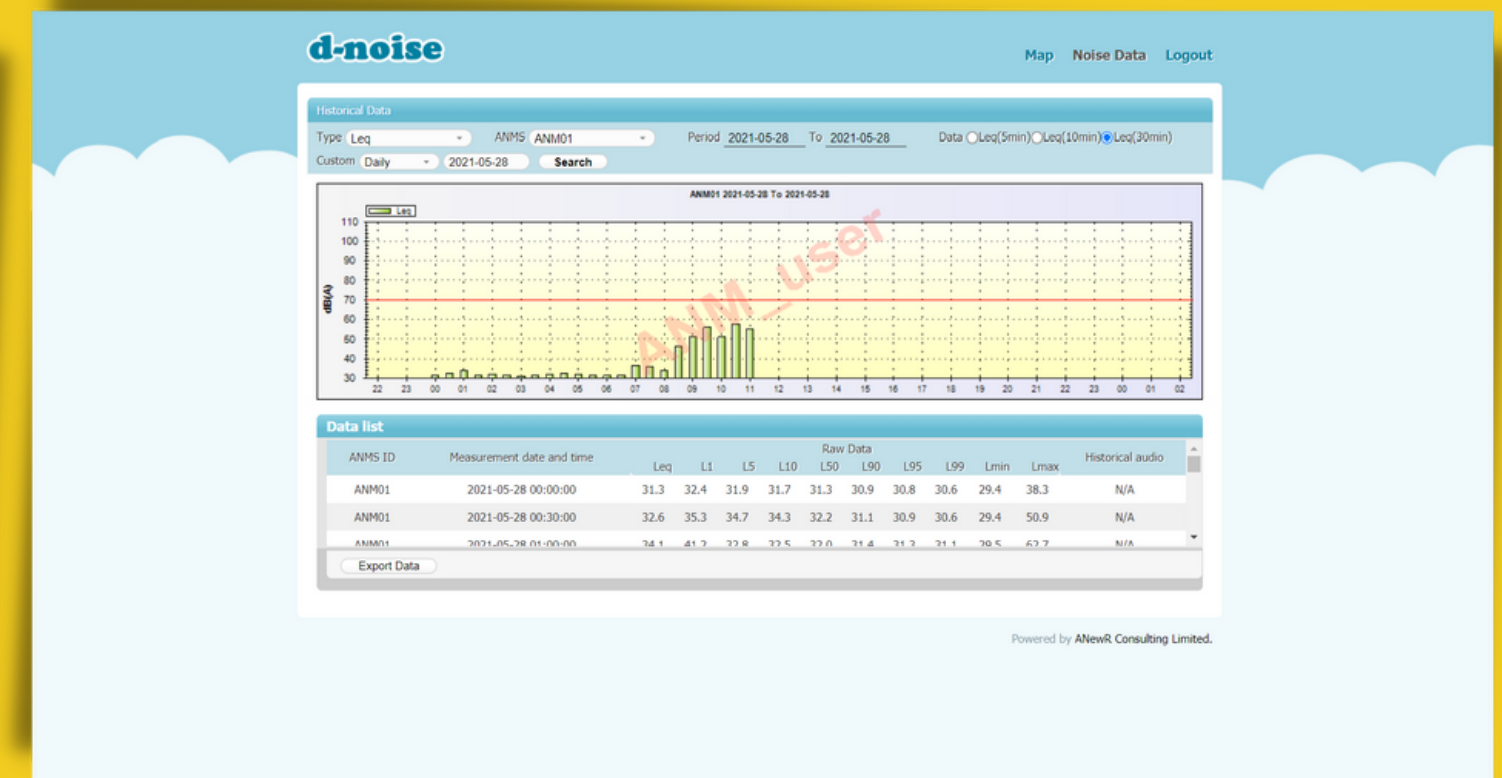
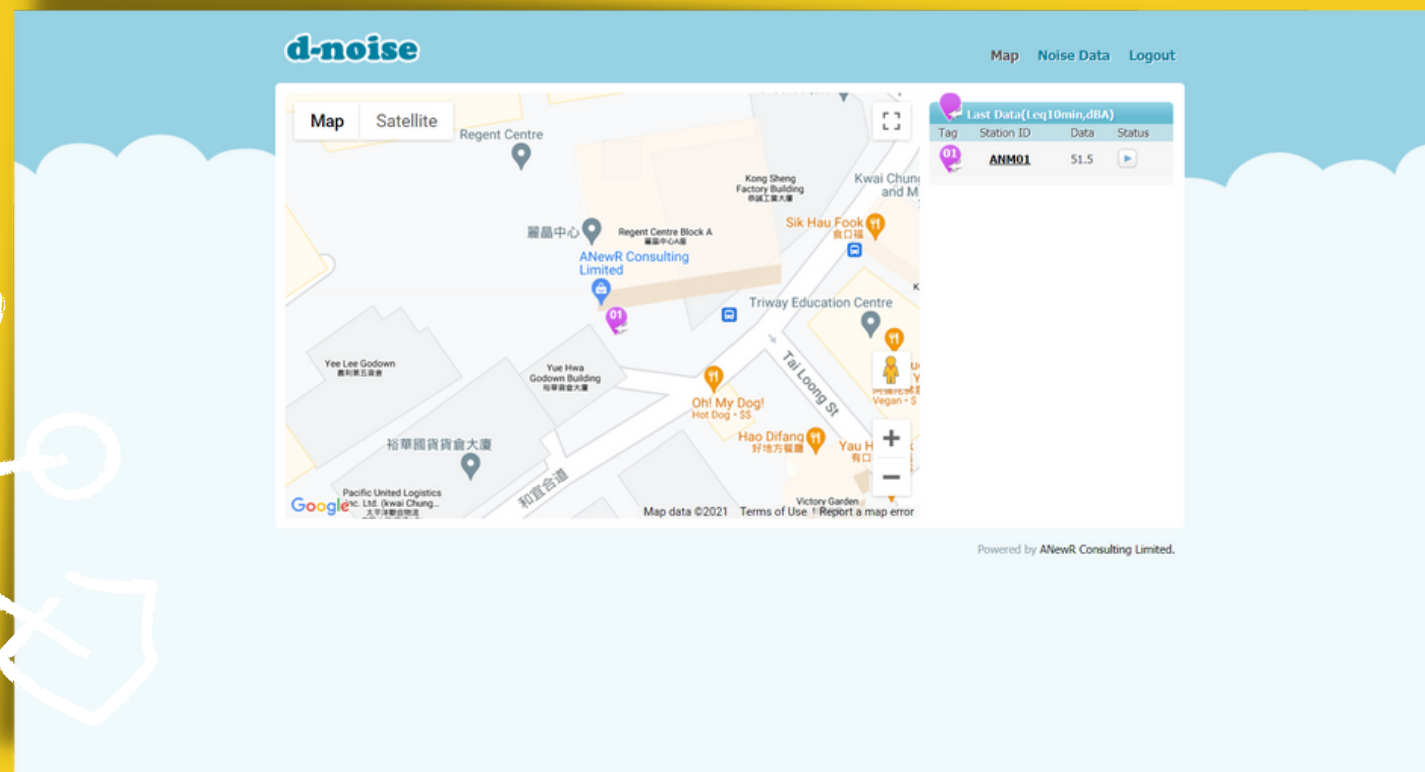




# WHAT DATA DO WE RECORD AND HOW TO UTILISE THE DATA FOR ANALYSIS?

## Dashboard

- Real-time measurement (dB);
- Web-based monitoring (Human Resources saving);
- Data retrieval (Date, time, dB);
- Station list with map (location);





# IDENTIFY THE BEST LOCATION FOR PLACING THE MONITORING STATION



Cover most of the noise sources;



Close to most of the noise sources;



No wall/structure that may cause reflection;



Location with less human activities;



Stable electricity supply;

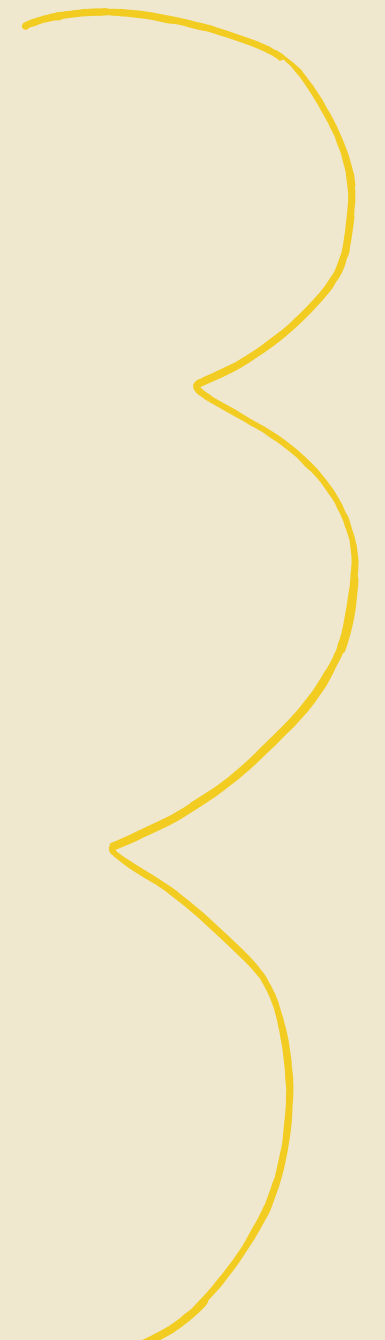


Good signal;



Safe to access.

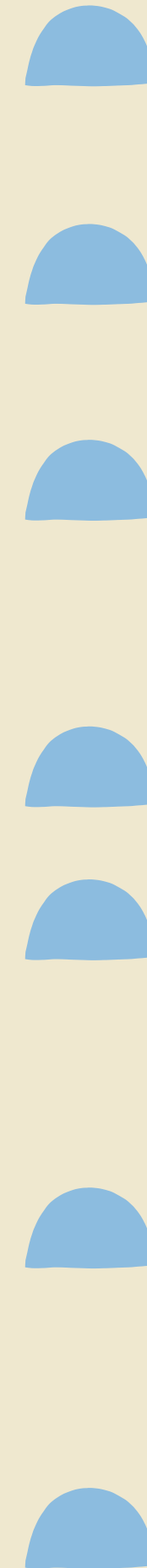
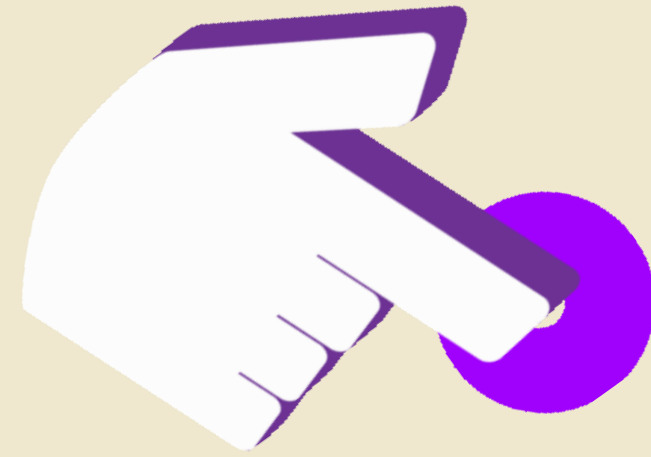
# ANY QUESTIONS?



Don't hesitate to reach out for  
questions or clarifications



# QUIZ



What factors would affect the noise measurement result?

Are sound power and sound pressure the same?

Can we just add up two independent sound levels we find in a room?

What is decibel (dB)?

Is low frequency easier to cope with than high frequency?

How do you define the best location to place the noise monitoring station?

Why does background noise matter to noise measurement?

# EXPERT TALKS - WHY ENVIRONMENTAL MONITORING MATTERS AND HOW WE DO

## LECTURE #1

### Keeping Traffic Noise in Hong Kong - Feasible or Impossible

👤 Maurice Yeung, ASA ESEA  
🗣️ English

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## LECTURE #2

### Noise Policies in Thailand - Case Studies

👤 Michel Rosmolen, Geonoise  
🗣️ English

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## LECTURE #3

### Noise Assessment Practices

👤 Franki Chiu, ARUP  
🗣️ English

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## LECTURE #4

### Industrial Noise Control - Creativity and Innovation

👤 KK Iu, Supreme Acoustics  
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